

Professional Biography

Mrs. Haché graduated from Calvin College with a BA in Elementary Education and minors in Science and Geography. She taught one year of third grade in the Mesa Public School District, and one year in the Washington Elementary School District as a Title 1 Reading instructor. She has been at PCS since 2008 and has taught 5th, 3rd, 1st, and now works as one of the school's resource teachers.

Personal Biography

Mrs. Haché is an Arizona native, born and raised in Phoenix. She attended PCS Kindergarten-8th grade and went to Valley Christian High School in Tempe. She then graduated from Calvin College with a degree in Elementary Education. Mrs. Haché met her husband, Zach, at Calvin College and were married in 2008. Since then, they have had two children, Lucas and Sophia. As a family they love to go camping, geocaching, play games, and work in their vegetable and flower garden. Mrs. Haché is a second generation teacher at PCS, her mom started her teaching career here teaching 4th grade for a few years. Mrs. Haché is excited to be able to teach at the school that had a large impact on her childhood.

Philosophical Biography:

Mrs. Haché believes Christian education is so beneficial in helping students understand how their faith can be woven into all areas of learning and life. Students are exposed to prayer multiple times a day, reinforcing the importance of a healthy prayer life being central to their faith as they grow. She believes that through Christian education students are pushed to grow in their faith while walking alongside teachers that are praying with them and for them all year long. Her favorite verse is Psalm 46:10 which says "Be still, and know that I am God. I will be exalted among the nations, I will be exalted in the earth!"

Mrs. Haché's favorite part of teaching is seeing students accomplish a skill that they have been working hard on, and the pride they take in that. As a resource teacher she loves getting to work with small groups of students, across many grade levels, and being able to watch their growth year after year and being able to build a relationship with them that lasts longer than just one school year.